

Act 3 - Reviewing Our Journey

Directions and Resources for Act 3

****Only type in the yellow cells.****

Status Tracker Directions:

- Select from the drop-down list:
Did we achieve our goals - **Yes, No**.
Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Cozine ES

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
Increase ELA proficiency from 48% (fall) to 55% (spring) in grades K-5 as measured by 2024 MAP Growth Assessment at 41st percentile		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Student intervention groups during the school day	Increase student achievement	Yes	Continue	Consistent intervention block in all grades, consistent intervention program across all grades, strategist and CTT support with groups to target all students in the 40th percentile and below	Continue with consistent intervention group into next year and continue with 95 Phonics program	Planned student groups including strategists and CTTs after initial MAP testing
After-school tutoring	Increase student achievement	Yes	Continue	Targeting students and having conversations with parents helped to promote consistent attendance, no computer programs at tutoring promoted face-to-face interactions and conversations	Teachers to tutor and specific targets on newcomer and EL students	Funding for tutoring
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
100% of school licensed staff will participate in monthly Impact Teams meetings to improve collaboration as measured by Impact Teams attendance records and agendas		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Data meetings using the Impact Teams format	Collaborative discussions about the rigor of instruction, student outcomes, and using formative assessment data effectively	Yes	Continue	Planned standards in advance on Impact Team planning sheet, staff roles in meetings, calendared follow up meetings to discuss data	Deeper dive into assessments to target supports for rigor and depth of questioning	Assessment support, possible assessment bank resource
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Updated: Promote Essentials, incentivize Essentials, provide PD for teachers on student centered environment A) Assign all new students to house, B) continue to provide ways for students to earn house points based on Cozine Essentials vision, C) provide schoolwide incentives for house winners, D) support staff participation by providing staff house challenges, E) provide house system training to staff and administration school year as measured by meeting attendance and agendas, admin observations, staff and student rosters of house assignments		Yes	Correct			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Implementing a house system and Cozine Essentials	Build culture through healthy competition, setting school wide expectations, and team building	Yes	Correct	House system implemented in full swing, teachers awarding points regularly, most teachers using the language of the house system, students aware of the program and house structure	Create a full "system" for the house system to promote schoolwide recognition of rules, essentials, and procedures, send new staff to RCA EXP, continued PD on number of points awarded	Shift in goal to include PBIS monitoring as a way to focus our behavior expectation process, house point tracking app