

Act 2 - Status Check 1

****Only type in the yellow cells.****

Directions and Resources for Status Check 1

Status Tracker Directions:

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:

Strong - on track;

At Risk - requires some refinement and/or support; or

Needs Immediate Attention - requires immediate support

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



2. Identify specific **Lessons Learned (Now)**, **Next Steps**, and **Needs**

School Name: Cozine ES

Inquiry Area 1 - Student Success

Increase ELA proficiency from 48% (fall) to 55% (spring) in grades K-5 as measured by 2024 MAP Growth Assessment at 42st percentile

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Student intervention groups during the school day	Increase student achievement	Strong	Intervention blocks have been seen and utilized as a protected time where teachers switch students among grade level team and use strategists and CTTs to provide skill deficit interventions to students.	Continue with interventions, progress monitor as scheduled on Fast Bridge, change groups often and reassess student scores and groupings at the 6 week point.	Nothing at this time.
After-school tutoring	Increase student achievement	Starting in October	Tutoring will start once intervention group data is analyzed with some progress monitoring points	Determine student groups for tutoring in the beginning of October	Tutors and students identified.

Inquiry Area 2 - Adult Learning Culture

100% of school licensed staff will participate in monthly Impact Teams meetings to improve collaboration as measured by Impact Teams attendance records and agendas

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Data meetings using the Impact Teams format	Collaborative discussions about the rigor of instruction, student outcomes, and using formative assessment data effectively	Strong	Impact teams are focusing on SLG goal, CCR Standard 2. Teachers have met, analyzed the standard, created a rubric, determined 4 common performance task assessments and have administered the first baseline assessment. Grading was done as a group to help with consistency. SLG goals were set from this prompt and discussed in fall 1-on-1 conferences	Continue with Impact Team schedule with support from strategists and admin to ensure each grade level is having appropriate data talks to focus instruction on areas of need.	Nothing at this time.

Inquiry Area 3 - Connectedness

Updated: Promote Essentials, incentivize Essentials, provide PD for teachers on student centered environment
A) Assign all new students to house, B) continue to provide ways for students to earn house points based on Cozine Essentials vision, C) provide schoolwide incentives for house winners, D) support staff participation by providing staff house challenges, E) provide house system training to staff and administration school year as measured by meeting attendance and agendas, admin observations, staff and student rosters of house assignments

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Implementing a house system and Cozine Essentials	Build culture through healthy competition, setting school wide expectations, and team building	Strong	New students and new staff were assigned houses, 8 licensed staff will go to Ron Clark Academy September 21 and 22, house points are being given and counted, Essential 1 is being taught in every class	Continue with house point distribution, hold first quarter house celebration, move focus to Essential 2, prep December licensed staff (7 total people) to go to Ron Clark Academy.	Nothing at this time.