

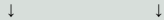
Act 3 - Reviewing Our Journey

Directions:

- Fill in the appropriate cells in the table below.
 - Did we achieve our Goals - **Yes, No**.
 - Do we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.

Note:

The selections you enter will automatically update the accompanying cell on the Master Tracker tab.



School Name: Cozine ES

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP? Why?</i>			
Increase ELA projected CRT proficiency On the MAP assesment from 24% (fall) to 30% proficient on the CRT assesmnt (spring) in grades K-5 as measured by 2023 MAP Growth Assessment and the SBAC assessment		No	Correct			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?</i>	Now (Lessons Learned) <i>How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Student intervention groups during the school day	Increase student achievement	Yes	Continue	Currently, grades K, 1, 3, 5 have increased in proficiency from fall to winter in MAP RIT scores, students attendance is a challenge, interventionists get pulled for sub coverage when teachers are absent.	Try to secure subs for classroom coverage, check into student groups for grades 2 and 4 to be sure students are pulled for interventions	Create a position for an attendance monitor on campus to reach out to parents with assistance options
After-school tutoring		Yes	Continue	Student attendance in after school tutoring is hit and miss	Phone calls to parents to discuss student tutoring options and attendance requirements	Create a position for an attendance monitor on campus to reach out to parents with assistance options
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
100% of school licensed staff will participate in monthly Impact Teams meetings to improve collaboration as measured by Impact Teams attendance records and agendas		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Data meetings using the Impact Teams format	Increase data driven instruction, increase understanding of standards	Yes	Continue	Teachers have created rubrics and benchmark writing prompts for the three writing genres, teachers still need strutured meetings and guidance to remember to consistently administer prompts	Continue with the current guidance	Continued support during Impact Team meetings to be sure teachers are giving and grading prompts consistently in order to drive data discussions
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
A) Assign all new students to house, B) continue to provide ways for students to earn house points based on Cozine Essentials vision, C) provide schoolwide incentives for house winners, D) support staff participation by providing staff house challenges, E) provide house system training to staff and administration school year as measured by meeting attendance and agendas, admin observations, staff and student rosters of house assignments		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Implementing a house system and Cozine	Increase school culture, decrease behavior referrals	Yes	Continue	Teachers and students placed in houses, one	Continue to elaborate on all 15 Essentials in order	More house points for staff and students for