Directions:

As a team, for each goal:
Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.
Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.
Step 3: Fill in the appropriate cells for *Event 8*.
- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support
- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal					
Increase ELA proficiency from 49% (fall) to 70% (spring) in grades K-5 as measured by 2022 MAP Growth Assessment					
Improvement Strategies	**Intended Outcomes**	**Event 8: Status Check 3**	**Lessons Learned (Now)**	**Next Steps**	**Needs**
Student intervention groups during the school day	Increase student achievement	Strong	Teachers needed more support with master scheduling to allow time for groups	Master schedule modified to include an Intervention time	Common Intervention Block in the master schedule
After-school tutoring	Increase student achievement	Strong	Teachers are more than willing to tutor	Continue tutoring	NA

School Goal					
100% of school licensed staff will participate in monthly Impact Teams meetings to improve collaboration as measured by Impact Teams attendance records and agendas					
Improvement Strategies	**Intended Outcomes**	**Event 8: Status Check 3**	**Lessons Learned (Now)**	**Next Steps**	**Needs**
Data meetings using the Impact Teams format	Collaborative discussions about the rigor of instruction, student outcomes, and using formative assessment data effectively	Strong	Creating a rubric to include only one standard was difficult. Teachers want to put many standards into one assignment, but for data and grading purposes, this needs to be separated	PD on how to use data to modify instruction	Support on moving on to a 2nd writing standard in the coming year

School Goal					
A) Assign staff to house, B) create house values, C) create school wide vision, D) create school essentials, E) assign students to house by the end of the 2022 school year as measured by meeting attendance and agendas, admin observations, staff and student rosters of house assignments					
Improvement Strategies	**Intended Outcomes**	**Event 8: Status Check 3**	**Lessons Learned (Now)**	**Next Steps**	**Needs**
Implementing a house system and Cozine Essentials	Build culture through healthy competition, setting school wide expectations, and team building	Strong	Staff supoort is high	Assigning students to a house	Committee to develop house system implementation for students