

Act 2 - Status Check 1 Part of the Plan of Operation

Directions:

- Rate the overall status of each improvement strategy:
 - Strong** - on track;
 - At Risk** - requires some refinement and/or support; or
 - Needs Immediate Attention** - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

Note:
The status you enter will automatically update the accompanying cell on the Master Tracker tab.



School Name: Cozine ES

Inquiry Area 1 - Student Success

Increase ELA projected CRT proficiency On the MAP assesment from 31% (fall) to 40% proficient on the CRT assesemnt (spring) in grades K-5 as measured by 2023 MAP Growth Assessment and the SBAC assessment

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Student intervention groups during the school day	Increase student achievement	Strong	Currently, grades K, 1, 3, 5 have increased in proficiency from fall to winter in MAP RIT scores, students attendance is a challenge, interventionists get pulled for sub coverage when teachers are absent.	Try to secure subs for classroom coverage, check into studetn groups for grades 2 and 4 to be sure stunets are pulled for interventions	Create a position for an attendance monitor on campus to reach out to parents with assistance options
After-school tutoring		Strong	Student attendance in after school tutoring is hit and miss	Phone calls to parents to discuss studnet tutoring options and attendance requirements	Create a position for an attendance monitor on campus to reach out to parents with assistance options

Inquiry Area 2 - Adult Learning Culture

100% of school licensed staff will participate in monthly Impact Teams meetings to improve collaboration as measured by Impact Teams attendance records and agendas

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Data meetings using the Impact Teams format	Paste Intended Outcome/Formative Measure here	Strong	Teachers have created rubrics and benchmark writing prompts for the three writing genres, teachers still need strutured meetings and guidance to remember to consistently administer prompts	Continue with the current guidance	Continued support during Impact Team meetings to be sure teachers are giving and grading prompts consistently in order to drive data discussions

Inquiry Area 3 - Connectedness

A) Assign all new students to house, B) continue to provide ways for students to earn house points based on Cozine Essentials vision, C) provide schoolwide incentives for house winners, D) support staff participation by providing staff house challenges, E) provide house system training to staff and administration school year as measured by meeting attendance and agendas, admin observations, staff and student rosters of house assignments

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Implementing a house system and Cozine Essentials	Paste Intended Outcome/Formative Measure here	Strong	Teachers and students placed in houses, one successful house celebration, students are excited and motivated to follow and be given points for demonstrating the Cozine Essentials, however not all Essentials are equally discussed or expected by staff	Continue to elaborate on all 15 Essentials in order to make sure that all items are expected and not just the most common ones	More house points for staff and students for demonstrating Essentials, continued announcements and notificaion of all Essentials including the less common essentials, new staff and studnet house challenges, continued awards for participation in school events