

Act 2 - Status Check 2 (Plan of Operation Requirement)

****Only type in the yellow cells.****

[Directions and Resources for Status Check 2](#)

Status Tracker Directions:

1. Rate the overall status of each improvement strategy:

Strong - on track;

At Risk - requires some refinement and/or support; or

Needs Immediate Attention - requires immediate support

2. Identify specific **Lessons Learned (Now), Next Steps, and Needs**

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Cozine ES

Inquiry Area 1 - Student Success

Increase ELA proficiency from 48% (fall) to 55% (spring) in grades K-5 as measured by 2024 MAP Growth Assessment at 42st percentile

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Student intervention groups during the school day	Increase student achievement	Strong	Students in interventions are monitored and groups are changed at a minimum of every 6 weeks	Continue to support grouping students by deficit skills and modify groups regularly.	Nothing at this time.
After-school tutoring	Increase student achievement	Strong	More teachers are tutoring now that there is a contract and their pay was increased for after school hours.	Continue tutoring up to the testing window.	Nothing at this time.

Inquiry Area 2 - Adult Learning Culture

100% of school licensed staff will participate in monthly Impact Teams meetings to improve collaboration as measured by Impact Teams attendance records and agendas

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Data meetings using the Impact Teams format	Collaborative discussions about the rigor of instruction, student outcomes, and using formative assessment data effectively	Strong	Teams have shifted to ELA standards	Continued support with assessments aligning to ELA standards - CPD, NEWA, and HMH personnel involved.	Nothing at this time.

Inquiry Area 3 - Connectedness

Updated: Promote Essentials, incentivize Essentials, provide PD for teachers on student centered environment
A) Assign all new students to house, B) continue to provide ways for students to earn house points based on Cozine Essentials vision, C) provide schoolwide incentives for house winners, D) support staff participation by providing staff house challenges, E) provide house system training to staff and administration school year as measured by meeting attendance and agendas, admin observations, staff and student rosters of house assignments

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Implementing a house system and Cozine Essentials	Build culture through healthy competition, setting school wide expectations, and team building	Strong	All but 8 licensed teachers have attended Ron Clark Academy.	Final 8 teachers will attend RCA in February 2024.	Nothing at this time.